<table>
<thead>
<tr>
<th>Percentage of Questions on STAAR Assessing Readiness Standards (65%)</th>
<th>Percentage of Questions on STAAR Assessing Supporting Standards (35%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible TEKS classified as Supporting Standards (70%)</td>
<td>Eligible TEKS classified as Readiness (30%)</td>
</tr>
</tbody>
</table>

**Ineligible Standards are those TEKS which cannot be assessed in a paper and pencil/traditional assessment format.**

- **Process Standards are not defined in TEA publications per se. However, in math, science, and social studies they are labeled in the TExES:**
  - Social Studies - at least 30% of items will assess a content standard (readiness or supporting) AND a process standard.
  - Science - at least 40% of items will assess a content standard (readiness or supporting) AND a process standard.
  - Mathematics - for grades 3-8, at least 75% of items will assess a content standard (readiness or supporting) AND a process standard.

**Supporting Standards have the following characteristics:**
- They address broad and deep ideas.
- They are essential for success in the current grade or course.
- They support college and career readiness.
- They are important for progressions for the next grade or course.

**Readiness Standards have the following characteristics:**
- They address narrow, narrowly defined ideas.
- They play a role in preparing students for the next grade or course but not a central role.
- Although emphasized in the current grade or course, they may be emphasized in a subsequent year.
- Although introduced in the current grade or course, they may be emphasized in a subsequent year.