

**Readiness standards** have the following characteristics:

- They are essential for success in the current grade or course.
- They are important for preparedness for the next grade or course.
- They support college and career readiness.
- They necessitate in-depth instruction.
- They address broad and deep ideas.

**Supporting standards** have the following characteristics:

- Although introduced in the current grade or course, they may be emphasized in a subsequent year.
- Although reinforced in the current grade or course, they may be emphasized in a previous year.
- They play a role in preparing students for the next grade or course but not a central role.
- They address more narrowly defined ideas.

**Process standards** are not defined in TEA publications per se; however, in math, science, and social studies they are labeled in the TEKS:

- Mathematics - for grades 3-8, at least 75% of items will assess a content standard (readiness or supporting) AND a process standard
- Science - at least 40% of items will assess a content standard (readiness or supporting) AND a process standard
- Social Studies - at least 30% of items will assess a content standard (readiness or supporting) AND a process standard

**Ineligible standards** are those TEKS which cannot be assessed in a paper and pencil/traditional assessment format.

Eligible TEKS Classified as Readiness (30%)	Eligible TEKS classified as Supporting Standards (70%)	
Percentage of Questions on STARR assessing Readiness Standards (65%)	Percentage of questions on STAAR assessing Supporting Standards (35%)	