

Instructional Decision Points

Instructional decisions must be researched-based strategies teachers choose to increase rigor, student engagement and relevance to achieve the learning of the curriculum objective. Below are instructional decision points teachers should consider when planning a lesson:

Teachers will:

Plan Effective Engaging Lessons Based on TEKS Resource System
Post Student Friendly Objectives Daily
Check for Understanding every 15-20 minutes
Ask High Rigor and Relevant Questions
Have a Plan for Students who Experience Difficulty

High Yield Researched-Based Instructional Practices:

Comparing - Similarities
Contrasting - Differences
Classifying
Summarizing
Reinforcing
Practice/Feedback
Linguistic Representation
Cooperative Learning
Generating/Testing Hypotheses
Cues
Question Strategies
Subject Area Specific Manipulatives Mental Computations
Classroom Organization Management

School/District Focus Strategies or Initiatives:

- CKH
- Thinking Maps
- PR Plan (Classroom management)
- Lead4ward Vocabulary Building Series
- STAAR4ward: Focus Standards and Quintiles
- Daily Intervention
- Daily 5
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- Collaborative Instructional Review (CIR Process) Myatt, Hutchins, Northside and ECMS
- Data Walks - ECHS
- *10 Action Steps to Educate Children of Poverty*
 1. *Build relationships of mutual respect.*
 2. *Teach students the hidden rules of school.*
 3. *Analyze the resources of your students, and make interventions based on resources the students have access to.*
 4. *Teach formal register, the language of school and work.*
 5. *Teach abstract processes.*
 6. *Teach mental models.*
 7. *Teach students how to plan.*
 8. *Use the adult voice and reframing to change behaviors.*
 9. *Understand the family resources and dynamics in order to impact interventions.*

10. *Teach how to ask questions.*

- *7 Steps to a Language Rich Interactive Classroom*

1. *Teach students what to say when they don't know*
2. *Have students speak in complete sentences*
3. *Randomize & Rotate*
4. *Use Total Response*
5. *Use visuals & Vocabulary Strategies that support the objectives*
6. *Students participate in structured conversations (Question, Signal, Stem, Share & Assess)*
7. *Students participate in structured reading/writing*