Instructional Decision Points

Instructional decisions must be researched-based strategies teachers choose to increase rigor, student engagement and relevance to achieve the learning of the curriculum objective. Below are instructional decision points teachers should consider when planning a lesson:

Teachers will:
- Plan Effective Engaging Lessons Based on TEKS Resource System
- Post Student Friendly Objectives Daily
- Check for Understanding every 15-20 minutes
- Ask High Rigor and Relevant Questions
- Have a Plan for Students who Experience Difficulty

High Yield Researched-Based Instructional Practices:
- Comparing - Similarities
- Contrasting - Differences
- Classifying
- Summarizing
- Reinforcing
- Practice/Feedback
- Linguistic Representation
- Cooperative Learning
- Generating/Testing Hypotheses
- Cues
- Question Strategies
- Subject Area Specific Manipulatives Mental Computations
- Classroom Organization Management

School/District Focus Strategies or Initiatives:
- CKH
- Thinking Maps
- PR Plan (Classroom management)
- Lead4ward Vocabulary Building Series
- STAAR4ward: Focus Standards and Quintiles
- Daily Intervention
- Daily 5
- Collaborative Instructional Review (CIR Process) Myatt, Hutchins, Northside and ECMS
- Data Walks - ECHS
- 10 Action Steps to Educate Children of Poverty
  1. Build relationships of mutual respect.
  2. Teach students the hidden rules of school.
  3. Analyze the resources of your students, and make interventions based on resources the students have access to.
  4. Teach formal register, the language of school and work.
  5. Teach abstract processes.
  6. Teach mental models.
  7. Teach students how to plan.
  8. Use the adult voice and reframing to change behaviors.
  9. Understand the family resources and dynamics in order to impact interventions.
10. Teach how to ask questions.

- 7 Steps to a Language Rich Interactive Classroom
  1. Teach students what to say when they don't know
  2. Have students speak in complete sentences
  3. Randomize & Rotate
  4. Use Total Response
  5. Use visuals & Vocabulary Strategies that support the objectives
  6. Students participate in structured conversations (Question, Signal, Stem, Share & Assess)
  7. Students participate in structured reading/writing